

Yearly Plan for Reception 2023-2024

Term	Weeks	Theme	Seasons/interests	PSED	Literacy	Maths	RE
Autumn 1	7	Beautiful me!	Autumn and Winter Remembrance Day Bonfire Night Diwali Christmas	My interests Feeling Getting to know each other Rules and routines Making choices	Fiction: The Cave The Rainbow Fish Whatever Next Peace at Last Colour monster Elmer Non-fiction: Autumn School/hair/Chef Police/Fire/Ambulance Doctors/ Nurses/Vets Phonics: Phase 2	<ul style="list-style-type: none"> Rote counting forwards and backwards up to 10 from any number. Understanding before, after and between in a practical and time context Understand and use on top, underneath, in front, behind, next to, beside, above, below, first and last Say the number between two given numbers within 10 Counting objects up to 10 by moving and marking each object as it is counted. Subitise quantities within 5. Now that bigger objects do not indicate greater amounts Recognise and order numerals to 10. Combine two groups of objects understanding the concept of addition Recognise and understand one more and one less Join in with days of the week rhymes. Explore money in role play, sort coins and know that money is used to pay for items. 	I am Special. Harvest. Special people. Christmas
Autumn 2	8	Dinosaurs		Building friendships. Playing together. Rules and routines. Health Eating.	Fiction: Meg & Mog Dinosaurs love underpants Harry and the bucketful of dinosaurs. Dinosaur Pirates Ten Little Dinosaurs Mad about Dinosaurs Dinosaur Facts. Christmas stories Non-Fiction: Dinosaur Facts Dinosaur information book.		

					Phonics: Phase 2/3		
Spring 1	5	Author Study- Sue Hendra	Spring New Life Chinese New Year Martisor Easter Pancake Day Mother's Day	Exploring feelings – own and others Teeth Rules and routines	Fiction: Supertato Supertato – Run Veggie Run Supertato – Veggies in Valley of Doom Supertato – Veggie Assemble Supertato – Carnival Catastrophe Supertato – Evil Pea Rules Non-Fiction Phonics: Phase 3	<ul style="list-style-type: none"> • Rote counting from 1 to 20, stopping at the correct place. • Use most and fewest to indicate amounts • Arrange a group of 20 objects into 2 groups of 10. • Recognise numerals to 20. • Write numerals up to 10. • Count up to 20 objects by moving and marking. • Identify without counting whether a group has more than or fewer than 10. 	Stories Jesus heard. Stories Jesus told. Easter.
Spring 2	6	New Life/ Life Cycles.		Solving problems Screen time Sleep	Fiction: The Ugly Duckling. Duck Facts Mad about Minibeasts The Hungry Caterpillar Non-Fiction: Ducklings Animals Phonics: Phase 3	<ul style="list-style-type: none"> • Find the numeral that comes before or after a given numeral up to 15 • Represent a given amount up to 20 using objects. • Recognise whole and parts. Understand that when an amount has been shared equally, all parts are the same. • Understand that doubling is adding the same number to itself. • Recognise and name circle, rectangle, triangle, oblong, square. 	

						<ul style="list-style-type: none"> • Recognise 3D shapes – cube, cuboid, sphere • Use language such as straight, flat, curved, solid, round, face, side • Recognise when an amount has been shared equally or not. • Continue a repeating pattern. • Compare the length, width and height of two and three items. • Explore a balance scale • Understand the language of volume and capacity. • Use full, empty, nearly full, nearly empty. • Understand and use language of before, after, today, yesterday, tomorrow. • Name the days of the week. 	
Summer 1	6	Once upon a time.	Summer	<p>Mindfulness & Calming strategies</p> <p>Making healthy choices exercises</p>	<p>Fiction: The Three little Pigs Goldilocks Three Billy Goats. The Gingerbread Man. Jack & the Beanstalk. Alternate Traditional Tales.</p> <p>Non-fiction: Recipe books.</p> <p>Phonics: Phase 4</p>	<ul style="list-style-type: none"> • Rote count on and back from a given number between 0 and 20. • Order numerals to 20 • Know what number comes before or after a given number. • Say a number between two given numbers. • Rote count beyond 20. • State without counting (subitise) quantities within 5 	<p>Friendship.</p> <p>Special places.</p>

Summer 2	7	At The Seaside		Transitions Road safety	<p>Fiction: Lost & Found Sally and the Limpet Mr Gumpys Motor car/ Mrs Armitage on wheels. Lighthouse keepers lunch The singing mermaid What the ladybird heard on holiday.</p> <p>Non-fiction: Wheels, wings and other things.</p> <p>Phonics: Phase 5</p>	<ul style="list-style-type: none"> • Recognise patterns in the counting sequence. • Understand the concept of addition and subtraction • Automatically recall double facts to double 5 • Understanding that sharing is splitting an amount into equal parts. • Use and understand the language of before, after, yesterday, today, tomorrow, longer, shorter, faster, slower. • Know and say the names of the days of the week • Understand and use the language if comparison when ordering three objects of different lengths, widths, heights. • Understand the concept of the conservation of weight/mass 	Prayer. Special times.
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